

EIGHTY-SIXTH ANNUAL REPORT
THE COLUMBIA INSTITUTION
FOR THE DEAF
TO THE
FEDERAL SECURITY ADMINISTRATOR
YEAR ENDED JUNE 30, 1943



OFFICERS OF THE INSTITUTION

Patron.—Franklin D. Roosevelt, President of the United States.

President.—Percival Hall, M. A., Litt. D., L. H. D.

Secretary.—Ulysses G. B. Pierce, D. D.

Treasurer.—Nathan Poole.

Directors.—Hon. Elbert D. Thomas, Senator from Utah; Hon. Sol Bloom, Member of Congress from New York; Hon. Lewis E. Graham, Member of Congress from Pennsylvania, representing the Congress of the United States; Theodore W. Noyes, Frederic A. Delano, citizens of the District of Columbia; Ernest G. Draper, citizen of Connecticut; H. C. Newcomer, Addison T. Smith, citizens of the District of Columbia, the president, the secretary, and the treasurer of the institution.

FACULTY AND OFFICERS OF GALLAUDET COLLEGE, 1942-1943

President.—Percival Hall, M. A., Litt. D., L. H. D.

Dean of College Women and Professor of French.—Elizabeth Peet, M. A., Ped. D.

Professor of English and Agriculture.—Harley D. Drake, M. S.

Professor of Social Science and In Charge of Visual Education.—Frederick H. Hughes, M. A.

Dean of the College and Professor of Psychology; in Charge of Research.—Irving S. Fushfeld, M. A.

Dean of Men and Professor of Mathematics.—Walter J. Krug, M. A.

Assistant to the President and Professor of Natural Science and Mathematics.—Percival Hall, Jr., M. A.

Professor of English and History.—Powrie Vaux Doctor, Ph. D.

Assistant Professor of Printing.—Frank B. Smith.

Assistant Professor of Phonetics and Speech-Reading.—Elizabeth Benson, M. A., LL. B.

Assistant Professor of Home Economics and Physical Education.—Ruth Remsberg, M. A.

Assistant Professor of Latin.—William J. McClure, M. A.

Assistant Professor of Natural Science.—Jonathan Hall, M. A.

Instructor in English and History.—Margaret Louise Yoder, M. A.

Instructor in Applied Art and Home Economics.—Adelaide Keller, B. S.

Physical Director of Men and Instructor in Hygiene.—J. English Sullivan, M. A.

Instructor in French and Library Assistant.—Lorraine Frater, M. A.

Instructor in German and Chemistry.—Thomas Kline, M. S.

Instructor in Library Science and Business Practice.—Laura Knight.

Registrar and Secretary to the President.—Alta P. Domich.

*Assistant Professor of Chemistry, Homer Carhart, Ph. D., on leave of absence since January 1, 1942.

RESEARCH DEPARTMENT

In Charge.—Irving S. Fushfeld, M. A.

Assistant.—Jonathan Hall, M. A.

DEPARTMENT OF ARTICULATION AND NORMAL INSTRUCTION, 1942-1943

In Charge.—Sam B. Craig, M. A., Professor of Education.

Instructors.—Helen Fay, M. A.; Elizabeth Benson, M. A., LL. B.

Normal Fellows.—Milford W. Cress, B. A.; Gloria R. Johnson, B. A.; Clara Ann Peterson, B. S.; Catherine Mary Poshusta, B. A.; Amy May Rice, B. S.; Charles C. Sturtevant, B. Ed.; Elizabeth Thompson, B. A.

FACULTY OF KENDALL SCHOOL

President.—Percival Hall, M. A., Litt. D., L. H. D.

Principal.—Sam B. Craig, M. A.

Instructors.—Helen Fay, M. A.; Margaret E. Daniels; Ellen P. Stewart, B. Ph.; Ruth Taylor; Mae Hourigan; Isabelle Walker, M. A.; Annie V. Craig, B. A.; Livingston Patten; Amy May Rice, B. S.; Milford W. Cress, B. A.; *Edward L. Scouten, M. A.

*On leave of absence for military service.

DOMESTIC SERVICE

Business Manager.—Lloyd H. Johnson.

Attending Physician.—H. H. Donnally, M. D.

Dentist.—W. R. McLister, D. D. S.

Matron.—Cora V. Troup.

Matron, Kendall School Boys.—Hattie Baker.

Matron, Kendall School Girls.—Katie Evans.

Girls' Supervisor.—Ruth Atkins.

Boys' Supervisors.—Violet Zimmerman and Charles Sturtevant, B. Ed.

Master of Shop.—William Harwood.

Gardener.—John Sartain.

Farm Manager.—George R. Stuntz, B. S.

Chief Engineer.—W. J. Muir.

GALLAUDET COLLEGE

Arizona.—Francis.

Arkansas.—Connor, Schleiff.

California.—Galvan, Malzkuhn, Parsons, F. Sladek, M. Sladek, D. Smith, Stanley, Feeley,

Colorado.—Fishler, Gustafson, Kennedy.

Connecticut.—Wilkinson.

District of Columbia.—Minor, Myer, Wood.

Florida.—Moore, Tillinghast, Todd.

Georgia.—Freret, White.

Illinois.—Erdmann, Estrin, Hunkizer, Padden, Slattery, Witezak.

Indiana.—Barnes, Bodimer, Boggs, Carr, Faux, Hughes, R. Miller, Raines, Schick.

Iowa.—Rippe, J. Smith, Van Oss.

Kansas.—Ayers, Benoit, George, Koehn, Seymour, Sperry, Stark.

Kentucky.—Clack, Elkins, Furlong, Samples, Shrout, McDaniel.

Louisiana.—Bourgeois, Falcon.

Maryland.—Hines, Quidas.

Massachusetts.—Panara.

Michigan.—Muse.

Minnesota.—Bedard, Mickelson, Wilkins.

Missouri.—Alms, E. Long, Meyer, Roberts, M. F. Miller, Stack.

Mississippi.—L. Johnson.

Montana.—Petrick.

Nebraska.—Cuscaden.

Nevada.—Sanderson.

New Jersey.—C. Burg, J. Burg.

New Mexico.—Romero.

New York.—Adams, Cobb, Fischer, King, Lependorf, Lupo, Plotitsky, Schuster, Stecker, Steinman, Van Cott.

North Carolina.—James, Williamson.

North Dakota.—Marilyn Case, Marjorie Case, Wiltse.

Ohio.—Daulton.

Oklahoma.—Nichols.

Oregon.—Drake, Kastel, Neumann.

Pennsylvania.—Herrmann.

South Carolina.—Ammons, Pollock.

South Dakota.—Borghorst, Huffman, Lange, Ridpath.

Texas.—Becker, Hensley, Holecomb, Kleberg, Randolph, N. Smith.

Tennessee.—Burns, Goodwin.

Utah.—Baldridge, Marshall.

Virginia.—Blackwell, Brightwell, H. Schreiber.

Washington.—Berg.

West Virginia.—McIntosh.

Wisconsin.—Hirte, Iverson, Weingold.

Wyoming.—Garretson.

Canada.—H. Johnson, Nathanson.

KENDALL SCHOOL

District of Columbia.—Baker, Beavers, Bowers, F. Bowling, M. Bowling, Brown, Burgee, Burton, Carman, Chedester, Clements, Cohen, Colbert, Collins, Crouch, Crumpler, Darley, Davis, Dizon, Ebbert, Fewel, Fletcher, Folsom, Gerrard, Gilbert, Hatch, Henry, Herron, Heurick, Hoberman, Holtzelaw, Holtzman, Hunter, Insley, Jenkins, Jeunamann, Kocher, Kramer, Lowe, C. Lundmark, M. Lundmark, Lusby, McGivern, Manookian, Melvin, Miller, Moore, Moriconi, Mull, O'Hagan, Padow, Ramsey, J. Rose, B. Rose, Scanlon, G. Scott, M. Scott, R. Scott, Shaffer, Sisson, Sheriff, St. Clair, Talley, R. Thomas, G. Thomas, Travland, Tsoulis, Upchurch, Watson, Winstead, Wood, Zimmerman.

Maryland.—Barnette, Conger.

Virginia.—Baker.

Canada.—Beck.

*EIGHTY-SIXTH ANNUAL REPORT OF THE
COLUMBIA INSTITUTION
FOR THE DEAF*

COLUMBIA INSTITUTION FOR THE DEAF
KENDALL GREEN, WASHINGTON, D. C.

GENERAL STATEMENT

In accordance with the Code of Laws of the United States, the property of the Columbia Institution for the Deaf must be devoted to the instruction of deaf persons. Therefore the aim of the Institution has been continuously the advancement of deaf persons through various educational means and research work.

The department for younger deaf children, known as Kendall School, is the oldest of the Institution's departments. It has been in operation since the founding of the Institution in 1857. In this department, children as young as five and one-half years start their educational work. Speech and lip-reading are stressed particularly in the first years, and most classes are conducted by this method of communication. However, it is the aim of the Institution to see that all pupils progress satisfactorily in educational lines, and when tests show that advancement is not satisfactory with some of the children, these children are taught largely by manual methods of communication. A great deal of attention is given to the hearing of all pupils, and much use is made of class hearing aids to conserve and improve the understanding of speech through the ear. Vocational work is stressed and results show that the graduates of the school are filling satisfactorily positions of a clerical nature with the U. S. Government and with private firms and are engaged in many manufacturing occupations. Practically all of the graduates are self-supporting.

The advanced department for the deaf students, known as Gallaudet College, has been in operation since 1864, when the Institution was first given the right to confer collegiate degrees. A liberal arts course is offered to young men and women who can pass the entrance exami-

nations, and there are nearly always 40 or more states represented in the student body. A number of practical courses are offered to the young women along the lines of household decoration, the preparation of foods, dressmaking and designing, typing, filing, and library science; to the young men along the lines of agriculture, chemistry, drawing, and printing. It is proposed during the coming year to increase the amount of instruction in mechanical drawing, for which deaf persons are now being sought in many places. During recent years all graduates of the advanced department have found positions as teachers, clerical workers, printers, chemists, and workers in war industries.

The normal department (for hearing young men and women) offers a one-year course in methods of teaching the deaf in this country and in other lands. The normal department began its work in 1891.

Our newest department, the research department, has been largely engaged in surveying the schools for the deaf at the request of the authorities in charge of these institutions. The latest surveys to take place are those of the Maryland State School for the Deaf and the Washington State School for the Deaf.

PROBLEMS OF THE DEAF AND HARD OF HEARING

The Committee on Problems of the Deaf and Hard of Hearing, established by the National Research Council, is still working through sub-committees on a number of important projects. Several of these sub-committees should be able to report in the near future on feasible plans for discovering deaf children in the public schools at an early age, for combating diseases that cause deafness, for aiding hard-of-hearing children in the public schools through the use of hearing aids, etc. The work of these sub-committees has been somewhat hindered by the demands of the war, but there is no doubt but that helpful results will eventually be obtained from the studies now going on or contemplated.

ATTENDANCE

During the fiscal year July 1, 1942, through June 30, 1943, there were under instruction in the advanced department of the Institution, 74 men and 58 women, a total of 132, representing 42 states, the Dis-

trict of Columbia, and Canada. This is a decrease of 18 as compared with the preceding year.

In the Kendall School there were under instruction 33 boys and 43 girls, a total of 76. This is a decrease of 6 as compared with the preceding year. Of the total in this department, 72 were admitted as beneficiaries of the District of Columbia.

There were admitted to the Institution 25 males and 17 females; discharged, 32 males and 18 females.

HEALTH

Good health prevailed during a large part of the school year. There were no deaths among the students. Preventive measures were taken, as usual, by means of careful physical examination and inoculation to avoid contagious diseases. All students are required to take physical training unless excused by the physician.

NEEDS OF THE INSTITUTION

There is continued difficulty in providing sufficient dormitory and recitation space for pupils in both the primary and advanced departments. A memorial building, planned in honor of Dr. Edward Miner Gallaudet, toward which alumni and other friends have contributed \$70,000, is still one of our greatest needs. In this building it is planned to house the present library, printing office, laboratories in physics and biology, and provide modern classrooms and equipment. By doing this, rooms in the men's dormitory would be vacated to allow the housing of a considerably larger number of male students.

Our gymnasium is too small to accommodate modern sports and is in very poor condition. It was built in 1881. The old building should be remodeled by changing the roof structure and erecting an addition to accommodate basketball, with a gallery for spectators.

Three cottages are needed for the accommodation of teachers of the institution. The ample grounds of the Institution furnish excellent sites and such accommodations would greatly add to the attractiveness of the work of our staff.

Better fire protection should be provided as soon as feasible by connecting the water main to our farm with a new main that will un-

doubtedly be laid to the situation of the proposed Abbott Vocational School, which will be located but a short distance from our grounds.

INFLUENCE OF THE WAR

Fortunately the work of the Institution has been carried on without any serious interruption throughout the year, though it has been difficult, because of the war, to find help in certain lines of work. The incoming class in the fall of 1942 was below the average size, probably because of the demand for war workers in many parts of the country. The Institution closed its school year with the smallest number of pupils and students in attendance for some time. However, entrance examinations given during the month of May to those desiring admission in the fall of 1943 seem to indicate that a much larger class will be admitted to Gallaudet College and the total number of students will no doubt be larger during next year than during the year just completed.

**STATEMENT OF THE BUSINESS MANAGER OF
CURRENT RECEIPTS AND EXPENSES FOR
THE FISCAL YEAR ENDED JUNE 30, 1943**

RECEIPTS

United States appropriation.....	\$182, 700
Payments for tuition and sundry receipts	49, 883
Balance on hand, July 1, 1942.....	7, 726
Total.....	\$240, 309

EXPENSES

Personal services.....	\$128, 024
Travel expenses.....	99
Transportation of things.....	85
Communication services.....	897
Rents and utility services.....	2, 499
Printing and binding.....	57
Other contractual services.....	17, 134
Supplies and materials.....	47, 792
Equipment	3, 932
Total.....	200, 519
 Reserve for final payment of boiler installation.....	 16, 093
Balance, unexpended 1943 appropriation.....	230
Balance on hand, June 30, 1943.....	23, 467
Total.....	\$240, 309

TREASURER'S REPORT OF INVESTED FUNDS

Total cash balance (excluding Gallaudet Memorial Building Fund), June 30, 1943.....	\$ 2, 847. 50
Cash on hand, June 30, 1942	2, 290. 63
Face value of invested funds (including \$6,700 maturity value in U. S. savings bonds	34, 910. 00
Total income on invested funds.....	1, 408. 12
Total expenses (including \$578.25 for scholarships).....	851. 25

**GALLAUDET MEMORIAL BUILDING FUND
(no expenditures)**

Face maturity value of securities and cash.....	\$83 072. 98
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EXERCISES OF PRESENTATION DAY

The seventy-ninth commencement of the collegiate department was held in the Chapel on Saturday, May 29. The invocation was offered by the Reverend Herbert C. Merrill, retired Episcopal missionary to the deaf.

Miss Nina Van Oss, a member of the graduating class, gave an oration on: "Yesterday, Today and Tomorrow." Mr. Donald E. Kennedy, another member of the graduating class, gave an oration on: "On Meeting Deadlines."

Miss Bonnie Bell Bodimer delivered the valedictory address.

The following were granted degrees:—

MASTER OF ARTS IN THE NORMAL DEPARTMENT

Milford Waltham Cress, A. B., Illinois College
 Gloria Rista Johnson, B. A., University of South Dakota
 Clara Ann Peterson, B. S., University of Nebraska
 Catherine Poshusta, B. A., St. Teresa College
 Amy May Rice, B. S., Washington University
 Charles Cole Sturtevant, B. Ed., Whitewater State Teachers College
 Elizabeth Cowles Thompson, B. A., Centre College
En absentia: Julia Dougherty, B. S., Illinois Institute of Technology

BACHELOR OF ARTS

Allan J. Adams, New York	Elmer Francis Long, Missouri
Bonnie Bell Bodimer, Indiana	Eric Malzkuhn, California
Iva Marie Boggs, Indiana	Helen Elizabeth Muse, Michigan
John Galvan, Jr., California	Earl Edmur Roberts, Jr., Missouri
Donald E. Kennedy, Colorado	Nina B. Van Oss, Iowa

BACHELOR OF SCIENCE

Kenneth L. Cobb, Jr., New York	Irene Gertrude Iverson, Wisconsin
Arnold Lee Daulton, Ohio	Oliver A. Kastel, Washington
Benjamin Estrin, Illinois	Susie Koehn, Kansas
Jack Zaek Falcon, Louisiana	Donald Avery Neumann, Oregon
Ruth Bertha Gustafson, Colorado	Harold Sigmund Weingold, Wisconsin
Francis Leland Huffman, South Dakota	Edith Jane Williamson, North Carolina

DOCTOR OF LETTERS, HONORARY

Elwood A. Stevenson, Superintendent, California School for the Deaf

DOCTOR OF HUMANE LETTERS, HONORARY

Ignatius Bjorlee, Superintendent, Maryland School for the Deaf

The address to the graduating class and friends of the College was delivered by Dr. Ignatius Bjorlee, Superintendent of the Maryland School for the Deaf at Frederick, Md.

All of which is respectfully submitted,

PERCIVAL HALL, *President*